

## **Math Virtual Learning**

# HS/Essential Math II

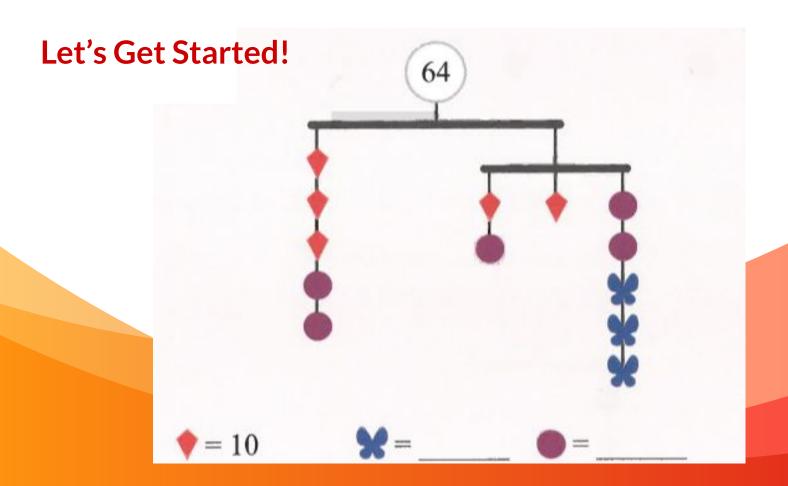
April 29, 2020

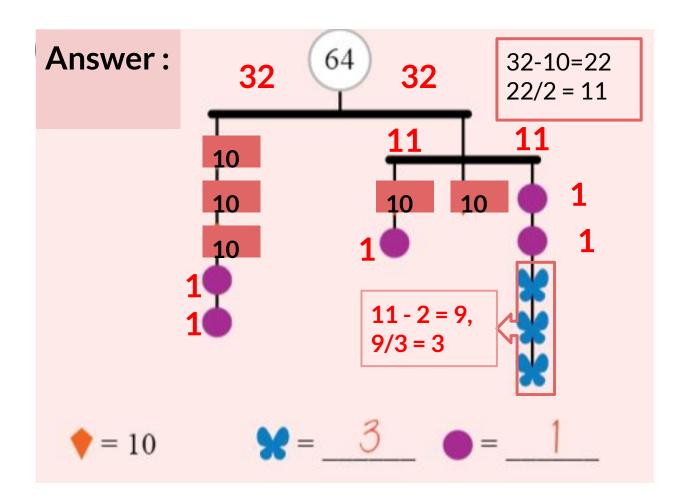


#### High School/Essentials of Algebra Course 2 Lesson: April 29, 2020(U5L8 part 2) **Objective/Learning Target:**

Solve equations using properties of operations & the logic of preserving equality - solving systems.

U5L8 # 14-19. 28-31. D-F





Problems 14 and 15 each present a system of equations. Figure out which Mystery Number puzzle, A or B, matches which system, and solve the systems of equations. In each problem, each variable has a different value.

**14** xy = z

$$xy = z$$

2y = z

3x = z

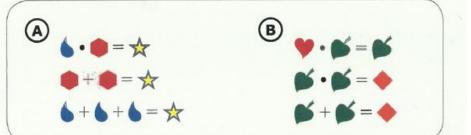
$$z =$$

**(15)** 
$$ab = b$$

 $b^2 = c$ 

2b = c

$$c = \underline{\hspace{1cm}}$$



Problems 14 and 15 each present a system of equations. Figure out which Mystery Number puzzle, A or B, matches which system, and solve the systems of equations. In each problem, each variable has a different value.

$$xy = z$$

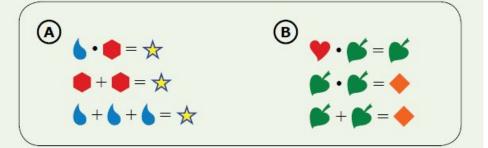
$$2y = z$$

$$3x = z$$
(matches A)  $z = 6$ 

$$a = 1$$

$$b^{2} = c$$

$$2b = c$$
 (matches B)  $c = 4$ 

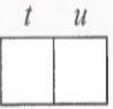


Who Am I puzzles are also systems of equations and inequalities! You could write the two equations that were expressed in words, using algebra.



#### Who Am I?

- The sum of my digits is 9.
- t < u</p>
- The product of my digits is 20.



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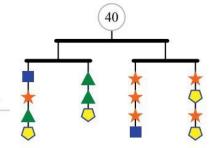
#### Who Am I?

- The sum of my digits is 9.
- t < u
- The product of my digits is 20.
- Tens + units = 9
  - 0+9 or 1+8 or 2+7 or 3+6 or 4+5
- Tens is less than the units
  - 09 not standard form so not an option,so leaves 18 or 27 or 36 or 45

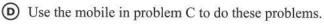
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- Tens times units = 20
  - Only 4 times 5 = 20, so number is 45

# **Additional Practice 1**







(i) Draw the correct number of *triangles* to make this balance.



(ii) Draw the correct number of pentagons to make this balance.

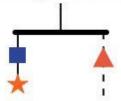


- How many 
   balance ▲?
- According to the mobile, what is the weight of 2 + ?
- We How many  $\bigcirc$  will balance  $2 + \bigcirc$ ?
- (vi) 🗢 = \_\_ 🛦 = \_

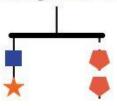
- According to the mobile, what is the weight of 2 + 2?
- What does \* weigh?
- According to the mobile, what is the weight of
- What does weigh?

# **Practice 1 Key**

- Use the mobile in problem C to do these problems.
  - i Draw the correct number of triangles to make this balance.



(ii) Draw the correct number of pentagons to make this balance.



- iii How many ♥ balance ▲?
- According to the mobile, what is the weight of  $2 \triangle + \bigcirc ?$
- We How many  $\bigcirc$  will balance  $2 \triangle + \bigcirc$ ?
- (vi)  $\triangleright = 2$   $\triangle = 4$

- According to the mobile, what is the weight of 2 + 2?
- What does ★ weigh? 3
- According to the mobile, what is the weight of 3 + 7?
- ➤ What does weigh?

### **Additional Practice 2**

Find the matching mobile below for each of the systems of equations. Then solve each system of equations.

$$\chi =$$

$$x + 4d = 7$$

$$p =$$

$$x + p + d = 14$$

$$d = \underline{\hspace{1cm}}$$

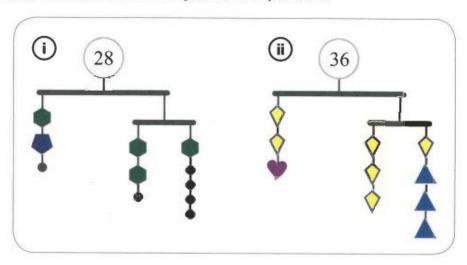
**F** 
$$3k = 9$$

$$k =$$

$$3k = k + 3t$$

$$t =$$

$$2k + h = 18$$



# **Additional Practice 2 Key**

E 
$$2x + d = x + 4d$$
  $x = 3$ 

$$x + 4d = 7$$

$$x + p + d = 14$$

$$(matches i)$$

$$d = 1$$

4 times something (d) plus something (x) =7. Lets try 1 for d x+4=7 so what plus 4 =7? 3 4+3=7

Now we know that d=1 and x=3. Plug those numbers into another equation to find p

$$3+p+1 = 14$$
. Combine like terms so we have

$$4 + p = 14$$
 $p = 10$ 

# **Additional Practice 2 Key**

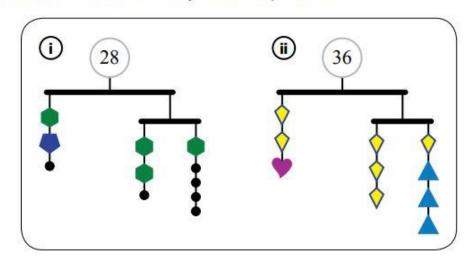
(F) 
$$\frac{3k=9}{3}$$
 k=3  $k = \frac{3}{3}$   $k = \frac{3$ 

h= 12

## **Additional Practice 2 Key**

Find the matching mobile below for each of the systems of equations. Then solve each system of equations.

(E) 
$$2x + d = x + 4d$$
  $x = 3$   
 $x + 4d = 7$   $p = 10$   
 $x + p + d = 14$   $d = 1$   
(matches i)  $k = 3$   
 $3k = k + 3t$   $t = 2$   
 $2k + h = 18$   $h = 12$ 



## **Additional Practice 3**

Complete these tables using Jay's method for recording each step of the trick along the way.

Instructions	Record
	p
	<i>p</i> + 4
Divide 20 by the result.	$\frac{20}{p+4}$
	$\frac{20}{p+4}-1$
	$6\left(\frac{20}{p+4}-1\right)$

)	Instructions	Record	
	Think of a number.	h	
	Add 5.		
	Multiply the result by 2.	2(	)
	Add 13.		
	Divide the result by 9.	$3(\frac{40}{k}-21)+$	81

# **Additional Practice 3 Key**

Complete these tables using Jay's method for recording each step of the trick along the way.

6)	Instructions	Record	(7)	Instructions
	Ilistructions	Record	•	Ilistructions

Think of a number.	p
Add 4.	p + 4
Divide 20 by the result.	$\frac{20}{p+4}$
Subtract 1.	$\frac{20}{p+4} - 1$
Multiply by 6.	$6\left(\frac{20}{p+4}-1\right)$

Think of a number.	h
Add 5.	h + 5
Multiply the result by 2.	2(h+5)
Add 13.	2(h + 5) + 13
Divide the result by 9.	$3\left(\frac{40}{k}-21\right)+81$

Record

#### Mystery Puzzles can be practiced virtually by clicking on the link below

### http://www.kenkenpuzzle.com/play\_now\_

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>



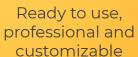
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