## Math Virtual Learning

## HS/Essential Math II

April 29, 2020

High School/Essentials of Algebra Course 2 Lesson: April 29, 2020(U5L8 part 2) Objective/Learning Target:

Solve equations using properties of operations \& the logic of preserving equality - solving systems.
U5L8 \# 14-19, 28-31, D-F

Let's Get Started!

$\rangle=10$
$\boldsymbol{X}=\quad \boldsymbol{O}=$

Answer:

$\rangle=10$

$$
\boldsymbol{x}=3 \quad 0=1
$$

Problems 14 and 15 each present a system of equations. Figure out which Mystery Number puzzle, A or B, matches which system, and solve the systems of equations. In each problem, each variable has a different value.
(14) $x y=z$
$2 y=z$
$3 x=z$
(15) $a b=b$
$b^{2}=c$
$2 b=c$

$$
\begin{aligned}
& x= \\
& y= \\
& z=
\end{aligned}
$$

(A)
$0 \cdot 0=\frac{A}{x}$ $\hat{0}+\boldsymbol{N}$ $\boldsymbol{\gamma}+\boldsymbol{\gamma}+\boldsymbol{\zeta}=\hat{\star}$


Problems 14 and 15 each present a system of equations. Figure out which Mystery Number puzzle, A or B, matches which system, and solve the systems of equations. In each problem, each variable has a different value.

$$
\text { (14) } \begin{aligned}
x y & =z \\
2 y & =z \\
3 x & =z
\end{aligned}
$$

$$
\begin{aligned}
x & =\frac{2}{3} \\
y & =\frac{3}{6} \\
(\text { matches A) } z & =\underline{6}
\end{aligned}
$$

$$
\text { (A) } \begin{gathered}
0 \cdot \hat{z} \\
+0=\hat{y} \\
0+0=\hat{y}
\end{gathered}
$$

$$
\text { (15) } \begin{array}{rl}
a b=b & a=\frac{1}{2} \\
b^{2}=c & b=\underline{2} \\
2 b=c & (\text { matches B) } \\
2 b=
\end{array}
$$

$$
\begin{array}{ll}
2 * 3=6 & 1 * 2=2 \\
3+3=6 & 2 * 2=4 \\
2+2+2=6 & 2+2=4
\end{array}
$$

Who Am I puzzles are also systems of equations and inequalities! You could write the two equations that were expressed in words, using algebra.
(29) Who Am I?

- The sum of my digits is 9 .

- $t<u$
- The product of my digits is 20 .
- The sum of my digits is 9 .

- $t<u$
- The product of my digits is 20 .
- Tens + units $=9$
- $0+9$ or $1+8$ or $2+7$ or $3+6$ or $4+5$
- Tens is less than the units
- 09 not standard form so not an option,so leaves 18 or 27 or 36 or 45
- Tens times units $=20$
- Only 4 times 5 = 20, so number is 45


## Additional Practice 1

(D) Use the mobile in problem C to do these problems.
(i) Draw the correct number of triangles to make this balance.

(iii) How many $\square$ balance $\boldsymbol{\Delta}$ ?
(iv) According to the mobile, what is the weight of $2 \mathbf{A}+\square$ ?
(ii) Draw the correct number of pentagons to make this balance.

(v) How many $\square$ will balance $2 \Delta+\square$ ?
(vi) $\square=$ $\qquad$ $\Delta=$ $\qquad$
$\qquad$ -路

## 5

According to the mobile, what is the weight of $2 t+2 \square$ ?What does $\star$ weigh?
(ix) According to the mobile, what is the weight of $3 t+\square$
(×)
What does weigh?

$$
\begin{aligned}
& \text { Key: } \\
& \square=q \\
& \star=s \\
& \mathbf{\Delta}=t \\
& \square=p
\end{aligned}
$$

## Practice 1 Key

(D) Use the mobile in problem C to do these problems.
(i) Draw the correct number of triangles to make this balance.

(ii) Draw the correct number of pentagons to make this balance.

(iii) How many $\square$ balance $\Delta$ ? 2
(iv) According to the mobile, what is the weight of $2 \Delta+\square$ ? 10
(v) How many $\square$ will balance $2 \Delta+\square$ ? 5
(vi) $\square=2 \quad \Delta=4$
(vii) According to the mobile, what is the weight of $2 t+2 \square ? 10$
(viii) What does $t$ weigh? 3
(ix) According to the mobile, what is the weight of $3 t+\square$ ?
(x) What does $\square$ weigh?

## Additional Practice 2

Find the matching mobile below for each of the systems of equations. Then solve each system of equations.
(E) $2 x+d=x+4 d$
$x=$ $\qquad$

$$
x+4 d=7
$$

$p=$ $\qquad$
$x+p+d=14$
$d=$ $\qquad$
(F) $3 k=9$
$k=$ $\qquad$
$3 k=k+3 t$
$t=$ $\qquad$
$2 k+h=18$
$h=$ $\qquad$


## Additional Practice 2 Key

(E) $2 x+d=x+4 d$

$$
x+4 d=7
$$

$$
x+p+d=14
$$

4 times something $(\mathbf{d})$ plus something $(\mathbf{x})=7$. Lets try 1 for $d \quad x+4=7$ so what plus $4=7 ? 3 \quad 4+3=7$ Now we know that $\mathbf{d}=1$ and $\mathbf{x}=3$. Plug those numbers into another equation to find $p$
$3+p+1=14$. Combine like terms so we have

$$
\begin{gathered}
4_{-4}+p=14 \\
P=10
\end{gathered}
$$

## Additional Practice 2 Key

(F) $\underset{3}{3 k=9} k=3$

$3 k=k+3 t^{\frac{B}{3}=3+3 \mathrm{Bt}} \frac{6=3 t}{3}$
$\mathrm{t}=2$
$2 k+h=18$
$2(3)+h=18=6+h=18$

$$
h=12
$$

## Additional Practice 2 Key

Find the matching mobile below for each of the systems of equations. Then solve each system of equations.

$$
\begin{aligned}
& \text { (E) } 2 x+d=x+4 d \\
& x+4 d=7 \\
& x+p+d=14 \\
& \begin{array}{l}
x=\frac{3}{10} \\
p=1 \\
d=1
\end{array} \\
& \text { (F) } 3 k=9 \\
& 3 k=k+3 t \\
& 2 k+h=18 \\
& \text { (matches ii) } \\
& k=3 \\
& t=\underline{2} \\
& h=12
\end{aligned}
$$



## Additional Practice 3

Complete these tables using Jay's method for recording each step of the trick along the way.
(6)

Instructions
Record

|  | $p$ |
| :--- | :---: |
|  | $p+4$ |
| Divide 20 by the <br> result. | $\frac{20}{p+4}$ |
|  | $\frac{20}{p+4}-1$ |
|  | $6\left(\frac{20}{p+4}-1\right)$ |

Instructions
Record

| Think of a number. | $h$ |
| :--- | :--- |
| Add 5. |  |
| Multiply the result by 2. | $2($ |
| Add 13. |  |
| Divide the result by 9. | $3\left(\frac{40}{k}-21\right)+81$ |

## Additional Practice 3 Key

Complete these tables using Jay's method for recording each step of the trick along the way.
(6)

Instructions
Record

| Think of $a$ <br> number. | $p$ |
| :--- | :---: |
| Add 4. | $p+4$ |
| Divide 20 by the <br> result. | $\frac{20}{p+4}$ |
| Subtract 1. | $\frac{20}{p+4}-1$ |
| Multiply by 6. | $6\left(\frac{20}{p+4}-1\right)$ |

(7)

Instructions
Record

| Think of a number. | $h$ |
| :--- | :---: |
| Add 5. | $h+5$ |
| Multiply the result by 2. | $2(h+5)$ |
| Add 13. | $2(h+5)+$ <br> 13 |
| Divide the result by 9. | $3\left(\frac{40}{k}-21\right)+81$ |

## Mystery Puzzles can be practiced virtually by clicking on the link below

## http://www.kenkenpuzzle.com/play now

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